



National Charter Schools
TEACHER INSTITUTE

Sunday, June 21, 2009

Time	Session	Presenter	Room
8:30 am to 9:30 am	Plenary	Dean Kern Brad Koepenick Steven Hicks	Room 207A
	Analogical Reasoning: Real-World Examples for Scientific Concepts (<i>Grade: 9-12</i>)	Angel Perkins	207B
	Assessment for Learning (<i>Grade: 6-12</i>)	Gilda Lyon	208AB
	Writing in the Content Area (<i>Grade: 6-12</i>)	Mike Barney	201
	Vocabulary Development for Pre-K-5 English Learners: An Everyday Occurrence (<i>Grade: K-12</i>)	Jennifer Ballen Riccards and Nikola Filby	140A
	Balancing Math & Science (<i>Grade: 5-10</i>)	Anne Douglas	209A
	Making History Matter: A Case Study of the Holocaust (<i>Grade: 7-12</i>)	Leigh-Anne Hendrick	101
9:45 am to 11:00 am	Celebrate Error! A Teacher-Friendly Guide for Using Assessment Data To Improve Instruction and Student Achievement (<i>Grade: K-12</i>)	Sandy Sanford	102A
	Peer Teaching in Secondary Math Classrooms (<i>Grade: 6-12</i>)	Rosalyn Swiggett	209B
	National Treasures: Teaching with Primary Sources from the Library of Congress (<i>Grade: K-12</i>)	Sherrie Galloway	140B
	Professional Learning Communities (<i>Grade: K-12</i>)	Karen Valdes	204B
	Repeated Reading: Making the Grade (<i>Grade: K-12</i>)	Steve Harmon	204C
	The Persuasive Composition: A Scaffolded Approach (<i>Grade: 5-12</i>)	Deana Hippie	204A
	Vocabulary Instruction: Giving LEP Service (<i>Grade: K-5</i>)	Lynn Figurate	203AB

	Differentiate Instruction with Higher Order Thinking (H.O.T.) Questions <i>(Grade: 1-5)</i>	Robyn Silbey	209C
	Historical Thinking Online: The National History Education Clearinghouse <i>(Grade: K-12)</i>	Theresa Deflitch	102B
	Becoming a Block Head: Resources for Teaching in a Block Schedule <i>(Grade: 6-12)</i>	Leigh-Anne Hendrick	101
	Celebrate Error! A Teacher-Friendly Guide for Using Assessment Data To Improve Instruction and Student Achievement <i>(Grade: K-12)</i>	Sandy Sanford	102A
	Charting the Course: A Comprehensive Reading Model Pre-K Through Grade 6 <i>(Grade: K-6)</i>	Bernadette Grizzell	102B
	Constructive Chaos <i>(Grade: 7-12)</i>	Gilda Lyon	208AB
	Critical Foundations for Algebra: Finding the Right Focus <i>(Grade: K-12)</i>	Jennifer Ballen Riccards and Nikola Filby	140A
	Engaging Reluctant Students <i>(Grade: K-12)</i>	Lynn Figurate	203AB
	Improving Fluency To Increase Comprehension for Struggling Adolescent Readers <i>(Grade: 6-12)</i>	Tracy Wilson	204A
11:15 am to 12:30 pm	Narrative Writing: Telling Our Stories <i>(Grade: 3-12)</i>	Deana Hippie	204C
	Patterns to Symbols: Looking into Algebra in Grades 3-6 <i>(Grade: 3-6)</i>	Beth Cole	209B
	Taking the “Dense” Out of Density <i>(Grade: 2-7)</i>	Shannon C’de Baca	140B
	Planning Effective Science Units <i>(Grade: 4-12)</i>	Anne Douglas	209A
	Decoding to Endcoding <i>(Grade: K-12)</i>	Karen Valdes	204B
	Stimulating Math Strategies From Singapore <i>(Grade: 1-8)</i>	Robyn Silbey	209C
	Using Analogies To Teach Cell Functions <i>(Grade: 7-12)</i>	Angel Perkins	207B
	Writing in Content Areas for LEP Students <i>(Grade: 4-12)</i>	Mike Barney	201
	Empowering Teachers to Affect Policy	Steven Hicks, Bobbi Houtchens, Julie Shively, Kristina Walrath, Claire Anne Tejtel	207A

12:30 am
to
1:30 pm

	Analyzing Student Work To Focus Instruction (Grade: 4-9)	Michelle Thompson	201
	Assessment in the Differentiated Classroom (Grade: 4-10)	Theresa Hinkle	203AB
	Building Fluency: Do It Well and Do It Right! (Grade: K-5)	Molly McCabe	204A
	Comprehension Strategies: Unlocking the Mystery of Text Comprehension (Grade: K-5)	Caryn Lewis	204B
1:45 pm to 3:00 pm	Why Didn't My Child Get an A? Thinking About Mathematics Assessment in Grades K-8 (Grade: K-8)	Beth Cole	209B
	Teacher Leadership in a Learning Community (Grade: K-12)	Jay Westover	102A
	Fractions...Decimals...Percents...Oh My! Creating Cohesive Units of Instruction Using Best Practices for All Students Including LEP Learners (Grade: 5-8)	Connie Colton	207B
	Geography...It's Everywhere! (Grade: 3-9)	Julie Mitchell	101
	Intervention Before Assessment: Making Sense of the RTI Model (Grade: K-12)	Bernadette Grizzell	102B
	Middle-Schoolers in Motion: A Student-Centered Motion and Forces Module (Grade: 6-10)	Debra McNabney	208AB
	Planning for Cooperative Learning in Math Inclusion Classrooms (Grade: 6-12)	Rosalyn Swiggett	209A
	Building a World Class Theatre Department without a Theatre (Grade: K-12)	Brad Koepenick	140A
	Polynomials Multiplied! (Grade: 7-10)	Heather Harbison	209C
	Strategies for Teaching Social Studies to Limited English Proficient Students: From Comprehensible Input to Comprehensible Output (Grade: K-4)	Jody Guarino	204C
	Using Historic Places to Teach Civil Rights and Other Subjects (Grade: 6-12)	Carol Schull and Beth Boland	140B

	Unlocking Vocabulary in the Content Classroom (Grade: 4-10)	Theresa Hinkle	203AB
	Supporting Reading Comprehension of Limited English Proficient Students in the Content Area (Grade: 6-12)	Molly McCabe	204A
	Comprehension Strategies: Unlocking the Mystery of Text Comprehension (Grade: K-5)	Caryn Lewis	204B
	Sentence Expansion: Developing Writing, Syntax and Grammar Skills (Grade: 2-8)	Steve Harmon	209B
	Teacher Leadership in a Learning Community (Grade: K-12)	Jay Westover	102A
	Integer Instruction That Works Best Practices for Instruction of Integers for All Students Including LEP Learners (Grade: 5-8)	Connie Colton	207B
	The Energy of History: Educate, Engage and Excite (Grade: 6-12)	Julie Mitchell	101
	Comprehension Strategies for Secondary Students (Grade: 6-12)	Tracy Wilson	102B
3:15 pm to 4:30 pm	Thinking Like a Scientist: A Nature of Science Activity Module (Grade: 6-12)	Debra McNabney	208AB
	Reading: Explicit Instruction for Exceptional Results (Grade:4-9)	Michelle Thompson	201
	Making Time Count: Research-Based Instructional Strategies (Grade: K-12)	Jennifer Ballen-Riccards and Nikola Filby	140A
	Connecting Patterns and Algebra (Grade: 7-10)	Heather Harbison	209A
	Data Collection and Collaboration: Pathways to Differentiation (Grade: K-3)	Jody Guarino	204C
	Power Learning in Science: Science for ALL (Grade: 2-7)	Shannon C'de Baca	140B
	Teaching with Documents from the National Archives and Records Administration (Grade: 6-12)	Missy McNatt	209C